



COURSE OUTLINE

NSW125

Prepared: Michelle Proulx Approved: Martha Irwin,

Course Code: Title	NSW125: WORKING WITH FAMILIES								
Program Number: Name	1214: SSW NATIVE SPECIALIZ								
Department:	SOCIAL SERV. WKR. - NATIVE								
Semester/Term:	18W								
Course Description:	This course will examine the family system and methods for approaching family life cycle dilemmas through a strength based and holistic approach. As a family moves through the family life cycle they will face many development challenges, however, some families will also be faced with more intense challenges, such as abuse. Students will examine the aspects of abuse in the family and recognize the role of advocacy, intervention and prevention by understanding the impacts, patterns and services of abuse within families. In addition students will explore the challenges imposed on the First Nation family system since European contact by learning how the family balanced life through a system of collective responsibilities.								
Total Credits:	4								
Hours/Week:	4								
Total Hours:	60								
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#5. Use a variety of thinking skills to anticipate and solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#10. Manage the use of time and other resources to complete projects.</p> <p>#11. Take responsibility for ones own actions, decisions, and consequences.</p>								
Course Evaluation:	Passing Grade: 50%, D								
Evaluation Process and Grading System:	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Elder Abuse Awareness Assignment</td> <td>15%</td> </tr> <tr> <td>Family Issues and Community Services</td> <td>15%</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Evaluation Type	Evaluation Weight	Elder Abuse Awareness Assignment	15%	Family Issues and Community Services	15%		
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Final: Intervention Assignment	25%
In Class Assignments	30%
Key Concepts Notes	15%

Books and Required Resources:

An introduction to social work. Empowerment series by Collins, D., Jordan, C., & Coleman
 Publisher: Neslon Edition: 4
 ISBN: 9781133312628

When love hurts: A women’s guide to understanding abuse in relationships. by Cory, J. & McAndless-Davies, K.
 Publisher: Penguin Randomhouse Edition: 3
 ISBN: 978-0-425-27428-6

Course Outcomes and Learning Objectives:

Course Outcome 1.

1. Apply knowledge of the micro, macro and mezzo systems that affect the family system to respond to family life cycle challenges.

Learning Objectives 1.

- Identify the core concepts of systems theory.
- Apply knowledge of family systems theory when examining family strengths and challenges.
- Explain the connectedness of the Medicine Wheel and the teachings of the family life cycle to understand the family as an interconnected system within and outside of the family.

Course Outcome 2.

Demonstrate knowledge and application of assessment tools and techniques to identify family strengths and challenges.

Learning Objectives 2.

- Create family genogram, eco map, and family timelines.
- Identify family crisis points throughout the family life cycle



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- Assess family and individual balance using the Medicine Wheel.

Course Outcome 3.

Summarize the impacts of European contact on the Indigenous family.

Learning Objectives 3.

- Describe the historical impacts, such as colonization efforts, the residential school era, and the 60's scoop, on contemporary family challenges.
- Recognize the role policies, such as The Child and Family Service Act or the Indian Act, has on challenges faced by Aboriginal families.

Course Outcome 4.

Identify strengths and resiliency aspects of Aboriginal teachings and practices in addressing current family issues.

Learning Objectives 4.

- Understand the importance of culturally relevant interventions and supports to achieve and maintain family balance.
- Give examples of Aboriginal teachings and practices applicable to supporting family resiliency.

Course Outcome 5.

Create an intervention plan to address the various family life cycle challenges.

Learning Objectives 5.

- Assess family challenges and strengths.
- Identify appropriate resources within and outside of the family system.
- Develop an intervention activity to address a family challenges.



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- Prepare a safety plan when leaving an abusive condition.

Course Outcome 6.

Recognize the role of advocacy as a social service worker when working with families.

Learning Objectives 6.

- Understand the Child and Family Services Act.
- Explain the considerations for Aboriginal families under the Child and Family Services Act.
- Articulate the importance of advocating on behalf victims of abuse.
- Create awareness information related to family abuse issues.
- Identify relevant legislation and policies such as child welfare, divorce, long- term care, that impact the family across the life cycle.

Course Outcome 7.

Differentiate between the types of abuse and the impact on an individual and the family as a system.

Learning Objectives 7.

- Recognize the different types of abuse related to children, partners and elders.
- Identify the physical, mental, emotional and spiritual effects of abuse.

Course Outcome 8.

Identify the challenges of addressing abusive and neglectful family experiences in consideration of stereotypes, inter-generational trauma, lateral violence, poverty and policies

Learning Objectives 8.

- Connect the impact of historical trauma,
- Identify structural oppression
- Apply anti-oppressive practices to connect solutions to challenges faced by families



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affected by abuse and neglect.

Date:

Wednesday, August 30, 2017

Please refer to the course outline addendum on the Learning Management System for further information.